

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- ☐ Fonts:
 - » Type and size.
 - » Colors and background colors can be adjusted.
- ☐ Background: High contrast color settings are available.
- ☐ Text-to-speech tools
- ☐ All images have alt tags.
- ☐ All videos are captioned.

Answer: Mujo Learning Systems ensures flexibility and student choice by providing accessible and adaptable digital resources in PDF format. These materials can be accessed via web browser apps or standalone applications like Adobe Acrobat Reader, which support various accessibility features to accommodate diverse learning needs.

Fonts: Users can adjust font type and size through standard accessibility tools available in PDF readers. *Colors and Background Colors:* High-contrast settings and customizable color adjustments are supported via user-selected device or software settings for enhanced readability.

Background: High-contrast color options are accessible through device settings, ensuring ease of use for learners with visual sensitivities. *Text-to-Speech Tools:* Mujo's PDFs are compatible with text-to-speech software, enabling auditory learning.

Alt Tags for Images: Key images in the digital materials are equipped with alt tags, allowing screen readers to provide descriptions for visually impaired learners. *Video Captioning:* All videos provided by Mujo Learning Systems include captions to ensure accessibility for learners with hearing impairments.

Braille Displays: The text within PDFs is compatible with screen readers and refreshable Braille displays, supporting learners with visual disabilities.

2. How are the following **navigation features** provided in the instructional materials:

- ☐ Non-text navigation elements(buttons, icons, etc.) can be adjusted in size
- ☐ All navigation elements and menu items have keyboard shortcuts.
- ☐ All navigation information can be sent to refreshable Braille displays.

Answer: Mujo Learning Systems ensures flexibility and student choice by providing accessible and adaptable digital resources in PDF format. These materials can be accessed via web browser apps or standalone applications like Adobe Acrobat Reader, which support various accessibility features to accommodate diverse learning needs.

Adjustable Non-Text Navigation Elements: Navigation elements, such as buttons and icons, are integrated within the PDF format. These elements can be adjusted in size through standard magnification tools available in PDF readers or device settings.

Keyboard Shortcuts: While the PDF format does not inherently include built-in keyboard shortcuts, users can leverage accessibility tools and software features like Adobe Acrobat Reader's navigation commands to navigate menus and content using a keyboard.

Braille Display Compatibility: All navigation elements, including menus and non-text elements, can be interpreted by screen readers and sent to refreshable Braille displays, ensuring inclusivity for visually impaired users.

3. How are the following **study tools** provided in the instructional materials:

- ☐ Highlighters are provided in the four standard colors (yellow, rose, green, blue).
- ☐ Highlighted text can be automatically extracted into another document.
- ☐ Note taking tools are available for students to write ideas online; as they are processing
- ☐ curriculum content.

Answer: Mujo Learning Systems ensures flexibility and student choice by providing accessible and adaptable digital resources in PDF format. These materials can be accessed via web browser apps or standalone applications like Adobe Acrobat Reader, which support various accessibility features to accommodate diverse learning needs.

Highlighters in Standard Colors: Students accessing Mujo materials via Adobe Acrobat Reader or similar PDF applications can utilize built-in highlighting tools, which include the standard colors: yellow, rose, green, and blue.

Extracting Highlighted Text: Highlighted text within PDFs can be automatically extracted into separate documents or summary files using Adobe Acrobat Reader's annotation export features, allowing students to organize and review key points efficiently.

Note-Taking Tools: PDF readers, including Adobe Acrobat Reader, enable users to add digital notes, comments, and annotations directly onto the materials. Students can record their thoughts, questions, or summaries as they interact with the curriculum content, ensuring an integrated and interactive learning experience.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- ☐ Assistive technology software that can be run in the background. Examples include:
 - a. Magnification
 - b. Text-to-speech
 - c. Text-to-American Sign Language
 - d. On-screen keyboards
 - e. Switch scanning controls
 - f. Speech-to-text

Answer: Mujo Learning Systems' instructional materials in PDF format are compatible with a range of assistive technologies, leveraging the accessibility features of Adobe Acrobat Reader and other popular PDF readers. These tools ensure an inclusive experience for students with diverse needs. The following assistive technology supports have been tested for use with the instructional materials:

Magnification: Adobe Acrobat Reader, along with other PDF readers like Foxit Reader and Nitro PDF, includes built-in zoom capabilities for magnification. These programs also integrate with software like ZoomText to enlarge text and images for improved visibility. *Text-to-Speech:* PDFs are accessible with text-to-speech software such

Text-to-Speech: PDFs are accessible with text-to-speech software such as JAWS (Job Access With Speech), NVDA (NonVisual Desktop Access), Read&Write, and native tools like Microsoft Edge's read-aloud feature or macOS's VoiceOver. These tools allow students to listen to text content.

Text-to-American Sign Language: While not natively supported in PDF software, third-party ASL tools and video overlays can complement instructional materials.

On-Screen Keyboards: Adobe Acrobat Reader, Foxit Reader, and other readers support input via on-screen keyboard applications, including Windows' On-Screen Keyboard and macOS' Keyboard Viewer, to assist students with limited motor skills.

Switch Scanning Controls: Switch-access software, such as SwitchXS and Grid 3, can navigate PDF files in Adobe Acrobat Reader and compatible programs, allowing users to control content with assistive devices.

Speech-to-Text: Speech recognition tools like Dragon NaturallySpeaking and built-in dictation features in Windows and macOS allow students to interact with and annotate PDF materials using voice commands.

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5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

Answer: For students with special needs who require paper materials based upon their IEP, Mujo Learning Systems offers printed copies of all textbooks for purchase. This ensures accessibility and accommodates students who are unable to utilize digital materials, supporting their individual learning needs.